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You'll Be Okay

32 Count, 2 Wall, Intermediate/Advanced Choreographer: Rachael McEnaney (UK/USA) Aug 2014 Choreographed to: You'll Be Okay by A Great Big World (Approx 3.58 mins – 89 bpm)

Count In: 8 counts from start of track, dance begins on vocals.

1 – 8	Fwd L, 1 1/4 turns to R, sway R-L, 1/4 turn R with sweep, L cross with sweep, R cross, L side
	R toe touches

- 1 2 a 3 4 Step forward left (1), pivot ½ turn right (2), make ½ turn right stepping back left (a), make ¼ turn right stepping right to right side as you sway upper body to right (3), transfer weight left as you sway left (4) 3.00
- 5 Make ¼ turn right stepping forward right as you sweep left (5) 6.00
- 6 a 7 Cross left over right as you sweep right (6), cross right over left (a), step left to left side (7) 6.00
- a 8 a Touch right next to left (a), touch right to right side (8), touch right next to left (a)

(styling: during these counts bend left knee and lean upper body forward (groovy)) 6.00

9 – 16 3/8 turn R stepping fwd R hitching L, run L-R, L fwd rock, run back L-R, $\frac{1}{2}$ R point L, 1 $\frac{1}{4}$ turns L travelling on diagonal

- Make 3/8 turn right stepping onto ball of right as you hitch left knee (hitch isn't necessary if a sweep or just drag/hold feels better) (1) 10.30
- 2a3a4a Step forward left (2), step forward right (a), rock forward left (3), recover weight right (a), step back left (4), step back right (a) 10.30
- 5 a Make ¼ turn left stepping left to left side (5), point right to right side (a) 7.30
- 6 a Make ¼ turn right stepping forward right (6), make ¼ turn right as you point left to left side (a) 1.30
- 7 & a Make ½ turn left stepping forward left (7), make ½ turn left stepping back right (&), step back left (a) 4.30
- 8 & a Step back right (8), make ½ turn left stepping forward left (&), step forward right (a) 10.30

RESTART: here during the 2nd wall you will be facing 6.00 to Restart – your body ends on diagonal, it's ok to start the dance stepping forward on diagonal to make it flow for the Restart – you can square up on the turn.

17 – 24 1/8 turn L sweeping R, R cross-side-behind with sweep L, L behind, ¼ R, fwd L, fwd R with ½ chase turn L. 3/4 turn R

- 1 Make 1/8 turn left stepping forward left as you sweep right foot (1) 9.00
- 2 a 3 Cross right over left (2), step left to left side (a), cross right behind left as you sweep left foot (3) 9.00
- 4 a 5 Cross left behind right (4), make ½ turn right stepping forward right (a), step forward left (5) 12.00
- 6 a 7 Step forward right (6), pivot ½ turn left (a), step forward right (7) 6.00
- 8 a Make ½ turn right stepping back left (8), make ¼ turn right stepping right to right side (a) 3.00

25 – 32 Cross L into a weave to R, L diagonal rocking chair, L cross with sweep, R cross-side-behind, 3/4 turn L sweeping R, run fwd R-L-R

- 1 a 2 a Cross left over right (1), step right to right side (a), cross left behind right (2), step right to right side (a) 3.00
- 3 a 4 a Angle body to right diagonal (4.30): rock forward left (3), recover weight right (a), rock back left (4), recover weight right (a) 4.30
- 5 Step forward left as you sweep right (square up to 3.00 wall) (5), 3.00
- 6 & a Cross right over left (6), step left to left side (&), cross right behind left (a) 3.00
- Make ¼ turn left stepping forward on to left but continue to make another ½ turn left on ball of left as you sweep right (7) 6.00
- 8 & a Step forward right (8), step forward left (&), step forward right (a) 6.00

Restart: There is 1 restart on the 2nd wall after 16 counts facing 6.00

Instructor note: You will notice on the counts that I have included 'a' as a count, if you haven't heard of this before here is a brief explanation.

When we count in dance it really could be '1 e & a 2 e & a 3' etc, in this particular track you are stepping on the 'a' count which is just after '&', the easiest place in the dance to understand this is section 25-32 on the cross side rock as you are using both & and a.

If you are an instructor this might confuse some of your students, so I wouldn't place too much emphasis on it, they should dance on rhythm once they hear the song (treat it as an '&' count)